

DEIS Three Year Improvement Plan

2023-2027

Attendance

Targets.

- ❖ To ensure that the school is positive and an attractive environment that will encourage attendance.
- ❖ To put in place strategies for teaching and learning that will foster success and encourage children to attend school.
- ❖ To reward good attendance throughout the year.
- ❖ To target and reduce the number of persistent latecomers and poor attendees

Programme to Date	Action Plan	Who?	When?
Best Attendance Prizes at end of school year.	<p style="text-align: center;">Key Area 1 - Culture and Environment</p> <ul style="list-style-type: none"> • The school will continue to encourage and acknowledge good timekeeping. • Good attendance will be praised and affirmed termly . • Encourage children to come to school (Music, Drama, Fun Athletics, Soccer, GAA, RSE, Trips out, etc.) • End of month assemblies and end of year graduation will acknowledge and reward full and excellent attendance with prizes and certificates. • Utilise fully the facilities available in the school building to foster a positive and attractive environment. • The school building is accessible for all children and young people 	Teachers Principal	Weekly Termly Annually

	<p>and accommodation is modified to meet the needs of all.</p> <ul style="list-style-type: none">• The school demonstrates commitment to identifying, including and providing targeted supports for children and young people experiencing barriers and challenges to wellbeing and learning.• Staff, children and young people are welcoming and inclusive of those from different cultural backgrounds, those with additional needs and all sexual orientations.• The physical environment is modified to meet the needs of children and young people with additional and/or complex needs. <p>Key Area 2 – Curriculum</p> <p>Wellbeing promotion within the school develops children and young peoples' awareness of mental health difficulties and information is shared about when to seek help and who to go to when distressed.</p> <p>Key Area 3 - Policy and Planning</p> <ul style="list-style-type: none">• The wellbeing of the whole school community underpins all school policy and plans• The school gathers information on risk factors such as bullying; absenteeism; truancy and disruptive behaviour to inform wellbeing programme planning		
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	<ul style="list-style-type: none"> • The school ensures that children and young people with complex needs will be supported to understand and follow school policies such as bullying and the school code of behaviour • Appropriate structures are in place so that early intervention is promoted for children and young people who are 'at risk' e.g. those who do not attend school regularly or those at higher risk of developing mental health difficulties. <p style="text-align: center;">Key Area 4 - Relationships and Partnerships</p> <ul style="list-style-type: none"> • Children and young people and their parents are invited to engage in collaborative problem solving and decision-making with regard to their individual needs and the interventions to support them. 		
<p>Monitoring</p> <p>Continue to feed back at parent/teacher meetings/report cards re: attendance and punctuality.</p> <p>Monitor data collected from 2nd - 6th classes regarding punctuality with the aim of rewarding.</p> <p>Monitor testing data to ensure that teaching and learning initiatives are reflected by a rise in test scores over time.</p>	<p>Who?</p> <p>Class Teachers</p>	<p>When?</p> <p>During school Year</p>	

<p>Reports are issued to Tusla during the year.</p> <p>Individual reports are furnished to Tusla for immediate attention.</p> <p>Parents are asked in a stepped approach to meet with the class teacher/principal where a pattern of absenteeism/lateness is emerging.</p> <p>Arrange school calendar to minimize the level of absenteeism on days following school closure.</p>		
<p>Evaluation</p>	<p>Who?</p>	<p>When?</p>
<p>Cumulative report issues to Tusla in June of each year.</p> <p>Review of roll book records in relation to action plan initiatives with a view to improving future attendance.</p> <p>Staff discussion re the value of initiative agreed in action plan.</p>	<p>Principal</p> <p>Teachers</p>	<p>Staff meetings</p> <p>June</p>